School-based After-school Learning and Support Programmes 2020/21 s.y. School-based Grant - Programme Plan

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A. '	The estimated	l number of studen	ts (count by heads) benefit	ted under this Programme is _	42	(including A.	2_CSSA recipients, I	3. <u>30</u>	SFAS	•
1	full-grant rec	ipients and C. 10	_under school's discretiona	ry quota).						

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
Robotic Olympics International Competition	Establishing students' self-confidence and representing Hong Kong	Students agree activities help develop their potential	Report and Sharing in morning assembly	July 2021	A	<u>В</u> 2	2	10000	
Pop Band training	Building student self- confidence. Cultivate students' musical talents	Students can have band show performance which can show their learning outcomes		Feb, 2021- July, 2021		1	4	8000	
Other visit/outdoor activities	Broaden students' horizons	Students agree that the event can help broaden their horizons		Sept.,2020- July, 2021	2	18	3	6000	

Self-confidence training workshop / activities	Strengthen students' self- esteem.	Students agree that activities can help build their confidence	Observe students' performance	Sept.,2020- July, 2021	2	18	5	7200	
Other Cultural and Art Activities	Developing students' potential	\mathcal{E}	Observe students' performance	Sept.,2020- July, 2021	2	16	3	6000	
Total no. of activities:5				[®] No. of man-times	6	55	17	37200	
				**Total no. of man-times		78			•

Note:

- @ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
- **Total no. of man-times: the aggregate of man-times (A) + (B) + (C)
- # Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C

^{*} Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.